

# School of Family Studies

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The School of Family Studies focuses on human development within the context of families and the broader social environment. Courses focus on contemporary issues and research concerning individual development and family processes. Curriculum in the Human Development and Family Relations Program emphasizes the following areas: Early Childhood Development and Education, Childhood and Adolescence, Family Relations and Counseling, Family Social Policy and Planning, and Adult Development and Aging.

**Admission Requirements.** See Admission to the University.

## Bachelor's Degree Requirements

On the recommendation of the faculty of the school and by vote of the Board of Trustees, students who meet the specified requirements receive the degree of Bachelor of Science. Those requirements include: (1) earned a total of 120 credits, (2) earned at least a 2.0 grade point average for all calculable Upper Division course work, (3) met the General Education Requirements, and major and related requirements.

## University General Education Requirements

The University Senate has adopted General Education Requirements in a variety of curricula areas which must be satisfied as part of every bachelor's degree program. These requirements are listed in the Appendix of this *Catalog*.

## College Requirements

Students planning a major in Human Development and Family Relations must complete the following requirements. Students should note that these courses may also fulfill University General Education requirements.

### Social Scientific and Comparative Analysis

HDFR 190 - Individual and Family Development  
 PSYC 135 (or 133) - General Psychology II Intensive  
 SOCI 107 - Introduction to Sociology

### Science and Technology

PSYC 132 - General Psychology I

## Human Development and Family Relations Major

The major in Human Development and Family Relations requires 48 credits in courses at the 200 level including 36 HDFR credits and 12 credits in courses related to but outside the major. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations:

- Early Childhood Development and Education
- Childhood and Adolescence
- Family Relationships: Services and Counseling
- Family in Society: Social Policy and Planning
- Adult Development and Aging

This major must include all of the following required courses:

*Credits*

|  |   |
|--|---|
| HDFR 201 – Diversity Issues in Human Dev. and Family Relations ..... | 3 |
| HDFR 202 – Human Development: Infancy through Adolescence .....      | 3 |
| HDFR 204 – Human Development: Adulthood and Aging .....              | 3 |
| HDFR 273 – Family Interaction Processes .....                        | 3 |
| HDFR 290 – Research Methods in Human Dev. and Family Relations ..... | 3 |

This major must include the completion of one of the following courses:

|   |   |
|---|---|
| HDFR 264 – Legal Aspects of the Family .....  | 3 |
| HDFR 274 – Public Policy and the Family ..... | 3 |

|   |   |
|---|---|
| HDFR 276 – Planning and Managing Human Service Programs ..... | 3 |
| HDFR 281 – Comparative Family Policy .....                    | 3 |

This major also must include at least 18 credits from the following courses. These courses may include courses listed above which were not taken to meet that requirement (HDFR 264, 274, 276, 281). No more than 3 credits from the following group of courses may be used toward completion of these 18 credits: HDFR 221, 224, 227, 228, 288, 292, 299.

|   |     |
|---|-----|
| HDFR 218 – Observational Child Study .....                                | 3   |
| HDFR 220 – Introduction to Programs for Young Children .....              | 3   |
| HDFR 221 – Programs for Young Children: Introductory Laboratory .....     | 1   |
| HDFR 222 – Activities for Young Children: Play, Art, Music .....          | 3   |
| HDFR 223 – Activities for Young Children: Language Arts, Math., Sci. .... | 3   |
| HDFR 224 – Child Development Laboratory: Practicum I .....                | 3   |
| HDFR 225 – Analysis of Programs for Young Children .....                  | 3   |
| HDFR 227 – Supervised Practicum in Early Childhood Programs .....         | 9   |
| HDFR 228 – Advanced Practicum in Early Childhood Programs .....           | 6   |
| HDFR 230 – Current Topics in Early Childhood Education .....              | 3   |
| HDFR 231 – Infancy .....  | 3   |
| HDFR 234 – Social and Personality Development During Childhood .....      | 3   |
| HDFR 240 – The Family-School Partnership .....                            | 3   |
| HDFR 245 – Parent-Child Relations in Cross-Cultural Perspective .....     | 3   |
| HDFR 248 – Aging in American Society .....                                | 3   |
| HDFR 250 – Gender and Aging .....   | 3   |
| HDFR 252 – Death, Dying, and Bereavement .....                            | 3   |
| HDFR 259 – Men and Masculinity: A Social Psychological Perspective ....   | 3   |
| HDFR 260 – Woman: A Developmental Perspective .....                       | 3   |
| HDFR 264 – Legal Aspects of Family Life .....                             | 3   |
| HDFR 266 – Introduction to Counseling .....                               | 3   |
| HDFR 269 – Family Violence .....  | 3   |
| HDFR 270 – Low Income Families .....                                      | 3   |
| HDFR 271 – Black American Family Patterns .....                           | 3   |
| HDFR 272 – Family and Work .....  | 3   |
| HDFR 274 – Public Policy and the Family .....                             | 3   |
| HDFR 275 – Family Pathology .....   | 3   |
| HDFR 276 – Planning and Managing Human Services Programs .....            | 3   |
| HDFR 277 – Issues in Human Sexuality .....                                | 3   |
| HDFR 278 – Family in Society .....  | 3   |
| HDFR 279 – History of the Family .....                                    | 3   |
| HDFR 280 – Material Culture in American Family Life .....                 | 3   |
| HDFR 281 – Comparative Family Policy .....                                | 3   |
| HDFR 284 – Adolescence: Youth and Society .....                           | 3   |
| HDFR 287 – Parenthood .....   | 3   |
| HDFR 288 – Supervised Field Experience .....                              | Arr |
| HDFR 292 – Research Practicum in Human Dev. and Family Relations ..       | Arr |
| HDFR 298 – Selected Topics in Human Dev. and Family Relations .....       | Arr |
| HDFR 299 – Independent Study for Undergraduates .....                     | Arr |

## Individualized Major

Students who are not on scholastic probation and have a total GPA of 2.5 may apply for an individualized major program. The major consists of 36 credits, all numbered 200 or above, from HDFR and at least one other department. No more than 3 credits of internship or fieldwork from any school or college may be used towards the 36 credits. A minimum of 18 credits must be in HDFR. The student must follow the General Education Requirements of HDFR. Students should submit proposals after they have earned at least 30 credits, but prior to beginning their final 30 credits of study. The student must maintain an overall GPA of 2.5 and graduate with both a total and major GPA of 2.5.

For further information and application forms, contact the Director of the Individualized Major Program, Family Studies (DRM) Building, Room 320 (860) 486-3631.

A minor in Gerontology is administered under the auspices of the Center on Aging and Human Development in the School of Family Studies. Please refer to its description in the *Minors* section of this *Catalog*.

**School of Family Studies Website**

<http://vm.uconn.edu/~wwwsfs/>